Hairong Wu (Jason)

1936678

INFO 200

Week 4 Lab

Partner: Zhuoyan Liu (Louise)

Addition & Enhancement:

1. Filtering function, if the user is viewing the transcript on web pages. The filtering functions can filter courses with ascending or descending order due to the courses’ name, type, area of knowledge, taken quarter, GPA and credit, etc.
2. An extra area showing those courses they should take in order to graduate, corresponding to the feature of Audit Degree(DARS) in MyPlan. It can shows the GPA and earned credit of those courses and leave the courses need to take blank.

Potential Stakeholders:

1. New enrolled students and those who haven’t decide major so far. They could use the two new feature to filter and see which courses they would need to take each quarter, step by step.
2. Students who are facing graduation. They could see which courses in order to graduated has a lower or higher GPA, in order to do better in the related courses to have a higher overall GPA.

Critiques:

Courses need to take is good. However, DARS seems quite enough.

Some users may want to see and thus would be messy

Hard to within 1 page. Can filter due to course.

Iterate & Redesign:

The prototype for the transcript would represent a section that shows coursers, their GPA, and earned credit of your major or intended major. In addition, it could be sorted by the courses type, area of knowledge, GPA, and credit.

This would just be a small section so it won’t display a messy layout and would also different from the one in DARS. This design also reduce the switching process while the stakeholders are comparing their GPA and credits of courses in their degree and their degree’s required courses.

Advantage of critiques:

I’m more likely to find more features that can be added and also receive genuine feedbacks on the design’s drawbacks/disadvantages. I would also hear other’s opinion on such a design, for my mind itself can sometimes be bounded, which can’t brainstorm and expand on further great thoughts